

## SPECIAL EDUCATION DISABILITY CATEGORIES:

|            |                         |             |                                |
|------------|-------------------------|-------------|--------------------------------|
| <b>AU</b>  | Autism                  | <b>NCEC</b> | Noncategorical Early Childhood |
| <b>DB</b>  | Deafblind               | <b>OI</b>   | Orthopedic Impairment          |
| <b>DD</b>  | Developmental Delay     | <b>OHI</b>  | Other Health Impairment        |
| <b>DHH</b> | Deaf or Hard of Hearing | <b>SLD</b>  | Specific Learning Disability   |
| <b>ED</b>  | Emotional Disability    | <b>SI</b>   | Speech Impairment              |
| <b>ID</b>  | Intellectual Disability | <b>TBI</b>  | Traumatic Brain Injury         |
| <b>MD</b>  | Multiple Disabilities   | <b>VI</b>   | Visual Impairment              |

## SPECIAL EDUCATION PROGRAMS, RELATED SERVICES, AND PROVIDERS:

|                |  |
|----------------|--|
| <b>CALT</b>    | Certified Academic Language Therapist                          |
| <b>CALP</b>    | Certified Academic Language Practitioner                       |
| <b>COMS</b>    | Certified Orientation and Mobility Specialist(s)               |
| <b>DAEP</b>    | Disciplinary Alternative Education Programs                    |
| <b>ECI</b>     | Early Childhood Intervention                                   |
| <b>ECSE</b>    | Early Childhood Special Education                              |
| <b>ESY</b>     | Extended School Year   |
| <b>IAES</b>    | Interim Alternative Educational Setting                        |
| <b>IFSP</b>    | Individualized Family Service Plan                             |
| <b>LDT</b>     | Licensed Dyslexia Therapist                                    |
| <b>LSSP</b>    | Licensed Specialist in School Psychology (school psychologist) |
| <b>MDT</b>     | Multidisciplinary Evaluation Team                              |
| <b>O&amp;M</b> | Orientation and Mobility                                       |
| <b>OT</b>      | Occupational Therapy   |
| <b>PT</b>      | Physical Therapy   |
| <b>SLP</b>     | Speech Language Pathologist                                    |
| <b>SP</b>      | School Psychologist  |
| <b>TDB</b>     | Teacher of Students who are Deafblind                          |
| <b>TED</b>     | Transition and Employment Designee                             |
| <b>TODHH</b>   | Teacher of Students who are Deaf or Hard of Hearing            |
| <b>TVI</b>     | Teacher of Students with Visual Impairments                    |
| <b>VR</b>      | Vocational Rehabilitation                                      |

## COMMONLY USED TERMS:

|               |   |
|---------------|---|
| <b>ARD</b>    | Admission, Review, and Dismissal                                  |
| <b>AT</b>     | Assistive Technology  |
| <b>BIP</b>    | Behavior Intervention Plan  |
| <b>CTE</b>    | Career and Technical Education                                    |
| <b>EB</b>     | Emergent Bilingual  |
| <b>FAPE</b>   | Free Appropriate Public Education                                 |
| <b>FBA</b>    | Functional Behavioral Assessment                                  |
| <b>FIE</b>    | Full and Individual Evaluation                                    |
| <b>FIIE</b>   | Full and Individual Initial Evaluation                            |
| <b>FERPA</b>  | Family Educational Rights and Privacy Act                         |
| <b>FVE</b>    | Functional Vocational Evaluation                                  |
| <b>GT</b>     | Gifted and Talented   |
| <b>IDEA</b>   | Individuals with Disabilities Education Act                       |
| <b>IEE</b>    | Independent Educational Evaluation                                |
| <b>IEP</b>    | Individualized Education Program                                  |
| <b>LPAC</b>   | Language Proficiency Assessment Committee                         |
| <b>LRE</b>    | Least Restrictive Environment                                     |
| <b>MDR</b>    | Manifestation Determination Review                                |
| <b>PGP</b>    | Personal Graduation Plan  |
| <b>PLAAFP</b> | Present Levels of Academic Achievement and Functional Performance |
| <b>PWN</b>    | Prior Written Notice  |
| <b>REED</b>   | Review of Existing Evaluation Data                                |
| <b>SOP</b>    | Summary of Performance  |
| <b>STAAR</b>  | State of Texas Assessments of Academic Readiness                  |
| <b>TEKS</b>   | Texas Essential Knowledge and Skills                              |