



# Texas Education Agency Accommodation Companion Guide

## GREAT MINDS PhD Science TEKS EDITION

This companion document is intended to be used as a reference for educators. It describes tools that align with accommodations that may be included in some Individualized Education Programs (IEPs), Section 504 Accommodation Plans, and/or linguistic accommodations for Emergent Bilinguals. A general description of the accommodation and examples of how this could appear in a student learning plan is provided to allow educators to see the connection between some accommodations that students may receive and the digital resources available to implement those supports. This is not an exhaustive list of accommodations that may be documented in a student learning plan; it is simply a list of a few high leverage tools.

ACCOMMODATION	DESCRIPTION	PRODUCT RESOURCES
<p>Note-taking assistance</p> <p>Provide a copy of class notes</p> <p>Peer notetaker</p> <p>Record class lecture</p>	<p>Accommodations that assist in the recording of essential information</p>	<p>Speech to text is a type of software that converts audio content into written words</p> <p>Guided notes are outlines with spaces or blanks that the student fills in</p> <p>Visual notetaking is a process of representing ideas non-linguistically and capturing and representing ideas through drawing</p>
<p>Calculation aids</p>	<p>Accommodations that provide an alternate method of computation for a student who is unable to effectively use paper and pencil methods</p>	<p>Basic handheld calculator or calculator application to perform arithmetic operations</p>
<p>Language support</p>	<p>Accommodations that allow for various types of assistance to support a student's understanding of written text</p>	<p>Simplified definitions reduce vocabulary explanations to basic essentials</p> <p>Pre-teaching vocabulary introduces students to new vocabulary words before the new vocabulary words are used within the context of new learning</p> <p>Re-teaching vocabulary or concepts reminds students of previously learned material before the prerequisite knowledge is used within the context of new learning</p> <p>Sentence stems provide scaffolding to help students get started in speaking or writing</p>
<p>Supplemental aids</p>	<p>Accommodations that assist in recalling information</p>	<p>Graphics are visual images used to inform or illustrate scientific concepts</p> <p>Formula charts and triangles prompt a response to a question and focus on application, rather than the memorization of the formula</p> <p>Pictorial models are visual or schematic representations of content</p> <p>Mnemonic devices are learning techniques that assists with memory</p> <p>Graphic organizers, or knowledge maps, are tools that use visual symbols to express knowledge and concepts through relationships between them</p>

It is important to keep in mind that while some accommodations may be appropriate for instructional use, they may not be appropriate or allowable on a statewide assessment.

For information and resources for high-quality instructional materials (HQIM) provided by the Texas Education Agency please visit <https://texashomelearning.org/>

