



Texas Education Agency Accommodation Companion Guide

AMPLIFY ELAR TEXAS K-5

This companion document is intended to be used as a reference for educators. It describes tools that align with accommodations that may be included in some Individualized Education Programs (IEPs), Section 504 Accommodation Plans, and/or linguistic accommodations for Emergent Bilinguals. A general description of the accommodation and examples of how this could appear in a student learning plan is provided to allow educators to see the connection between some accommodations that students may receive and the digital resources available to implement those supports. This is not an exhaustive list of accommodations that may be documented in a student learning plan; it is simply a list of a few high leverage tools.

ACCOMMODATION	DESCRIPTION	PRODUCT RESOURCES
Content supports Text tracking assistance Supplemental aids	Accommodations that allow for various types of assistance to support a student's understanding of content	Amplify's embedded differentiation recommendations give teachers in the moment opportunities for student enrichment and extra support Amplify's interactive read-alouds begin by reviewing previous material, connecting previous learning to new learning objectives and are supported by vivid images Supplemental resources assist in recalling or understanding information Graphic organizers are visual thinking tools that demonstrate relationships between facts, concepts, or ideas
Language support	Accommodations that allow for various types of assistance to support a student's understanding of written text	Amplify's reveal feature provides short, contextual definitions for key and challenging vocabulary Pre-teaching vocabulary introduces students to new vocabulary words before the new vocabulary words are used within the context of new learning Amplify's linguistic supports are built into every lesson and provide specific guidance for Emergent Bilinguals across language proficiency levels Simplified definitions reduce vocabulary explanations to basic essentials

It is important to keep in mind that while some accommodations may be appropriate for instructional use, they may not be appropriate or allowable on a statewide assessment.

For information and resources for high-quality instructional materials (HQIM) provided by the Texas Education Agency please visit <https://texashomelearning.org/>

For a list of free product resources please visit: spedsupport.tea.texas.gov.

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