

18+ Quick Self-Assessment Tool

Defining 18+ Adult Transition Services

Components of a Best Practices 18+ Adult Transition Program	Always Evident	Sometimes Evident	Not Evident
The district has developed a rubric of transition assessment tools appropriate for students, ages 18-21. Transition assessments include assessments related to employment, postsecondary education/training, independent living, self-determination, meaningful input from the adult student and parent/guardian, and person-centered planning assessments			
The daily schedule, based upon the transition-based IEP for the adult student, follows an adult schedule and not the high school bell schedule			
The IEPs and transitions services are individualized. There is a practice in the 18+ program to ensure individualized planning and practices			
If an adult student has a reduced day, the decision was made by the IEP Committee, with adult student and parent input, based upon instructional needs, that are supported by data, and is individualized for that specific adult student			
The 18+ staff collects progress data for the 18+ program, such as a gap analysis of transition services and progress data on paid employment, participation/connections to postsecondary education/training, and agency clientship			
Students in the 18+ program spend the majority of the day in the community and age-appropriate instructional environments			
District/18+ staff assist parents and adult students to navigate the agency systems, with phone calls, applications, and online information gathering in order to apply for adult services			
The district incorporated the national predictors of postschool success and the evidence-based and research-based practices in functional skills into the design of the 18+ services			