



GUIDE TO IMPLEMENTATION

for Planning Supports for Participation



What can educators do to support student participation in general education?

This guide lists specific steps you can take to plan student supports for student participation in general education.

- Identify a weekly time when every core member of a student’s team can meet to plan for instructional supports. Make sure that everyone knows that this time is protected and not to be interrupted unless there is a real emergency.
- Provide training to the team on how to use the planning process and [Instructional Support Planning Form](#).
- Provide a [meeting agenda](#), including the Instructional Support Planning Form, that all team members have access to.
- Complete an [Instructional Support Planning Form](#) for each unit within each general education class/subject in which the student needs intensive instructional supports.
- After the implementation of the instructional supports, the team uses a fidelity rating scale to assess how accurately and consistently student supports were provided.
- Develop a plan to improve the fidelity of implementation of the low-rated supports.
- The student’s team members continue to meet on a regular basis to plan and update supports for learning and participation in the general education classroom.

This document was designed to accompany the [Supports for Participation](#) training from TX CAN.