



# FIDELITY CHECKLIST AND REFLECTION TOOL: Supports for Participation

**PURPOSE:** This self-check will help you determine where your team is currently performing in regards to planning supports for student participation.

**INSTRUCTIONS:** Complete the [Supports for Participation training](#), and then complete this document to get the baseline for your team. As you move forward in your practice, use the Fidelity Checklist and Reflection Tool and the [Guide to Implementation](#) as tools to increase your team's fidelity in implementing the practices associated with supporting a student with complex access needs for their participation in general education. Follow up with another team-assessment with the Fidelity Checklist and Reflection Tool every three months, to document your progress.

In the course of your regular job performance, how often would you say you observe the following?

Date: \_\_\_\_\_

Planning Supports for Participation in General Education	Not ever or rarely observed (0)	Occasionally observed (1)	Frequently observed (2)	Observed all the time (3)
1. The student's team members meet on a regular basis to plan and update supports for participation in the general education classroom.				
2. The team adheres to an <a href="#">agenda</a> each time they meet.				
3. The team develops an <a href="#">instructional support plan</a> for each unit within each general education class/subject in which the student is enrolled, including planning supports for common classroom activities.				
4. A completed instructional support plan is accessible by all team members.				
5. After implementation of the instructional support plan, the team uses a fidelity rating scale to assess how accurately and consistently student supports were provided.				
6. Based on fidelity ratings, the team takes action to improve its provision of low-rated supports.				
	<b>Add up all points above to determine your current fidelity score:</b>			

### Comments/Discussion: What active steps can you take to increase your fidelity moving forward?

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3. The team develops an [instructional support plan](#) for each unit within each general education class/subject in which the student is enrolled, including planning supports for common classroom activities.
4. A completed instructional support plan is accessible by all team members.
5. After implementation of the instructional support plan, the team uses a fidelity rating scale to assess how accurately and consistently student supports were provided.
6. Based on fidelity ratings, the team takes action to improve its provision of low-rated supports.